Input Processing and Grammar Instruction in Second Language Acquisition - Bill VanPatten - 2004

This book provides an alternative to the grammar-oriented approach in second language acquisition and teaching. It compares traditional grammar instruction with a new approach called processing instruction. The book is divided into seven sections, where each chapter focuses on different aspects of processing instruction. It provides a comprehensive overview of the research on processing instruction, including its effects on grammar acquisition and fluency in second language learning. The book also includes case studies and examples of classroom applications, making it a valuable resource for both researchers and language teachers.

Key Questions in Second Language Acquisition - Bill VanPatten - 2005

This book provides an introduction to key questions in second language acquisition and teaching. It covers topics such as the role of motivation, the effects of input and output on language learning, and the relationship between grammar and meaning. The book is written in an accessible and engaging style, making it suitable for students and teachers alike. It is a comprehensive resource for anyone interested in the field of second language acquisition.


This handbook provides an overview of the latest research and developments in Japanese applied linguistics. It covers topics such as teacher education, foreign language teaching, second language acquisition, and language assessment. The book is written by leading experts in the field and is a valuable resource for researchers, educators, and language teachers.

The Routledge Handbook of Second Language Acquisition - Hana Goto Butler - 2018

This handbook provides a comprehensive overview of the field of second language acquisition. It covers topics such as the role of input, the effects of output, and the relationship between grammar and meaning. The book is written by leading experts in the field and is a valuable resource for researchers, educators, and language teachers.

Meaning in the Second Language - Minami, Masahiko - 2010

This book provides an introduction to the study of meaning in the second language. It covers topics such as the role of context, the effects of input and output on language learning, and the relationship between grammar and meaning. The book is written in an accessible and engaging style, making it suitable for students and teachers alike. It is a comprehensive resource for anyone interested in the field of second language acquisition.
In the past 25 years the study of bilingualism has received a tremendous amount of attention from linguists, psychologists, cognitive scientists, and neuroscientists. The breadth of research has increased our understanding of the processes involved in the development and maintenance of bilingualism, and the implications of these processes for the broader field of language and cognition. 

This book examines current research centered on the second language classroom and the implications of this research for both the teaching and learning of foreign languages. It is a practical guide for teachers and students alike, presenting a range of contemporary perspectives and approaches and offering a wealth of practical suggestions and strategies for effective teaching and learning. 

The book covers a wide range of topics, including the role of motivation, the importance of authentic materials, the use of technology, and the integration of cognitive and linguistic factors in the learning process. It also includes case studies and examples of successful teaching practices, as well as a comprehensive glossary and bibliography. 

In conclusion, this book is an essential resource for teachers of all levels and backgrounds, providing a solid foundation for the study and practice of second language acquisition. It is also an excellent reference for researchers in the field, providing a comprehensive overview of the latest research and trends in the field of second language learning.

Key Issues in the Learning of Spanish Pronunciation (2018) - Christian Jones

In the last 25 years foreign language teaching has been able to increase its efficiency through an orientation towards authentic language materials, pragmatic language learning, and the use of technology in the classroom. The result of these changes is that second language learners are now more engaged and motivated, and are able to make progress more rapidly.

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